

LORIEN R. CARTER, MSW

George Warren Brown School of Social Work, Washington University in St. Louis
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AREAS OF EXPERTISE

- Program Development and Implementation
- Performance and Outcomes Management
- Training and Facilitation
- Higher Education Pedagogy
- Youth Development
- Adolescent Sexual Health/Teen Pregnancy Prevention
- Evidence Based Practice
- Non-Profit Board Governance

EDUCATION

Master of Social Work, George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, Missouri. August 1998. Concentration: Children, Youth and Families.

Bachelor of Arts, Psychology, Women's Studies (minor), Ohio Wesleyan University, Delaware, Ohio. December 1995. Dean's List. Admitted to two honor societies (Psi Chi: Psychology academic honor society and Mortar Board: academic honor society).

EMPLOYMENT

ACADEMIC POSITIONS

Washington University in St. Louis, George Warren Brown School of Social Work, St. Louis, Missouri

July 2016 – present	Associate Professor of Practice
January 2011 – June 2016	Assistant Professor of Practice
September 2011 – June 2013	Assistant Dean for Social Work
July 2007 – December 2010	Lecturer (full-time)
September 2004 – July 2007	Adjunct Faculty (part-time)

TRAINING AND FACILITATION POSITIONS

Center for Teaching and Learning, Washington University in St. Louis, St. Louis, Missouri
July 6 – 17 2020 **Facilitator**, *Course Design Institute*

- Provided guided facilitation to cohort of 12 faculty in several WUSTL and WUSM Schools and Departments to adapt their courses to various modes of instruction, including: face-to-face and online..
- Created agendas and related course materials for 2 weeks of daily synchronous online sessions
- Reviewed course assignments submitted by faculty in the cohort
- Met individually for coaching sessions with several faculty in the cohort, at their initiation

George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, Missouri
January 2015 – present **Instructional Coaching Initiative**

- Provide individual coaching to faculty (including: doctoral students, adjunct, teaching track, practice track, tenure track and tenured faculty) related to pedagogy and classroom teaching excellence
- Co-lead New Adjunct Orientation sessions
- Lead teaching related workshops; including faculty retreat workshop sessions
- Research, write and disseminate monthly best practice teaching tips
- Curate and manage robust online collection of faculty teaching best practice resources
- Evaluate process and outcomes of Spring 2015 pilot project

Wyman Center, St. Louis, Missouri

January 2007 – present **Trainer, Teen Outreach Program**

- Conduct trainer and facilitator trainings nationwide for the Teen Outreach Program (TOP), a nationally recognized evidence based Youth Development/Teen Pregnancy Prevention program.
- Planned and facilitated TOP Connections professional development workshops for St. Louis schools and community agencies implementing the Teen Outreach Program.
- Consulted with Wyman Institute for Youth Development staff about theory of change and logic model for national replication of Teen Outreach Program model

George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, Missouri

2009 – 2013 **Trainer, Evidence Based Practice Process Field Instructor Training**

- Developed and co-trained twenty five (25) 1-day trainings for Brown School Field Instructors to increase knowledge and skills for utilizing the Evidence Based Practice process in their practice and in the supervision of MSW students.
- Designed and tested a skill-based assessment instrument.

2007 – 2016 **Facilitator, Self Awareness for Culturally Competent Professional Practice**

- Co-facilitated workshop (annually) for incoming Brown School students to strengthen knowledge and skills for addressing issues of diversity within and outside the classroom.

June 2011 – January 2013 **Co-Facilitator, Teaching Toolbox**

- Developed and co-trained six (6) 90 minute trainings for Brown School faculty to promote effective teaching strategies, including: syllabus construction, interactive learning, grading rubrics and teaching international students

SOCIAL WORK PRACTICE POSITIONS

Teen Pregnancy Center at Barnes-Jewish Hospital, St. Louis, Missouri

June 2001 – July 2007 **Coordinator**

- Coordinated multi-disciplinary team of health care professionals in providing health, education and support services to pregnant and parenting teens in outpatient medical clinic setting
- Co-facilitated prenatal and parenting health and education sessions for more than 100 teens annually
- Developed, implemented and evaluated innovative programs and services for patients and families, including successful peer support program, teen fathers program and a coordinated service delivery system for child abuse prevention
- Responsible for writing and administering program grants, awarded more than \$200,000 in funding
- Supervised graduate level practicum students in various areas of social work and health care services
- Managed clinic administration: budget management, community outreach and strategic planning

St. Louis Children's Hospital; Child Health Advocacy and Outreach department, St. Louis, Missouri

January 2005 – July 2007 **Program Developer and Facilitator**

- Developed and implemented "Girl Talk": an adolescent girls health and wellness group model, including curriculum and evaluation design.

Maplewood - Richmond Heights School District, St. Louis, Missouri

September 1998 – June 2001 **High School Social Worker**

September 1997 - August 1998 **Social Work Intern**

- Provided individual crisis intervention and counseling for high school students and their families
- Coordinated pregnancy prevention curriculum implementation and evaluation with students grades 6-8
- Coordinated teen pregnancy intervention program for high school students, including case management services, training and coordination of volunteer mentors
- Trained, supervised and evaluated high school students in a Peer Mediation Program
- Chairperson, CARE Team: provided comprehensive academic and support services for students

- Co-facilitator, community child abuse and neglect hotline response team
- Supervised graduate level practicum students in various areas of social work and prevention services
- Assisted in writing grant proposals to secure federal, state and local funding for district programs
- Developed, implemented and evaluated successful middle and high school level prevention curricula

Progressive Youth Center, St. Louis, Missouri

May 1997 - August 1997 **Program Coordinator**

- Developed, facilitated and evaluated cooperative learning summer camp at a local elementary school

January 1997 - May 1997 **Social Work Intern**

- Facilitated curriculum based educational programs for local elementary, middle and high schools
- Facilitated individual counseling and co-facilitated support groups in a drop out prevention program
- Facilitated parent and community education seminars on children and adolescent centered topics

NON-PROFIT LEADERSHIP POSITIONS

Youth Be Heard, Illinois

September 2018 – present Board of Directors: Board President

McKinley Heights Neighborhood Association, St. Louis, Missouri

June 2016 – present Chairperson: Projects & Outreach Committee, Executive Board Member

Teen Pregnancy & Prevention Partnership (TPPP), St. Louis, Missouri

January 2012 – December 2020 Board of Directors: Board Officer, Executive Board Member

January 2006 – December 2011 Board of Directors: President

- Led TPPP through transition from local coalition to statewide organization (including becoming a staffed organization), formalized board governance processes, increased size and diverse composition of board of directors, supervised Executive Director

January 2004 – December 2005 Board of Directors: Secretary

April 2000 – May 2008 Chairperson: Felicia Gayle Youth Leadership Award Committee

Maternal, Child and Family Health Coalition, St. Louis, Missouri

September 2008 – October 2014 Education/Program Planning Committee: Member

January 2009 – May 2010 Conference Committee: Member

Youth Learning Center, St. Louis, Missouri

November 2010 – January 2015 Program Planning and Evaluations Advisory Committee: Member

PROFESSIONAL CONSULTING

EMD (Experience Makes the Difference) Consulting Group, St. Louis, Missouri

March 2015 – present Consultant (performance management consulting)

- Rung for Women (2019)
- Healing Action Network (2016)

Supporting Consultant (strategic planning)

- Women’s Foundation of St. Louis (2019)

Lead Consultant: “Measuring What Matters Performance Management Institute”

2017 Agency Participants:

- United Cerebral Palsy Heartland, St. Louis, Missouri

2015-2016 Agency Participants:

- Integrated Health Network, St. Louis, Missouri
- Girls Inc. of St. Louis, St. Louis, Missouri
- The Women’s Safe House, St. Louis, Missouri
- CASA of Southwest Illinois, Belleville, Illinois

Supporting Consultant (program implementation and evaluation consulting)

- St. Louis Public Schools: ECE Technology Integration (2017)

Astral Artists, Philadelphia, Pennsylvania

October 2020 Consultant ("Classroom Classics" Social and Emotional Learning program assessment)

Rivers of Hope, Monticello, Minnesota

June 2020 Consultant (program design and Federal funding proposal support)

Wyman Center, St. Louis, Missouri

March 2015 – June 2016 Consultant: Teen Outreach Program curriculum and supplement (curriculum writing, revision and editing)

Youth Learning Center, St. Louis, Missouri

January 2014 – January 2015 Consultant (performance management consulting to support organizational capacity to align vision with programming)

Yale University Center for Faith and Culture; New Canaan Congregational Church, New Canaan, Connecticut

January 2012 – January 2013 Consultant: Joy and Adolescent Faith and Flourishing Project (curriculum development, implementation and evaluation)

Parents As Teachers National Center, St. Louis, Missouri

January - May 2012 Consultant: "Partnering With Teen Parents" curriculum (curriculum writing, revision and editing)

University Instructors LLC, Staunton, Virginia

March 2011 – August 2011 Consultant: Leadership Encounter (curriculum development)

City of St. Louis 25th Ward, St. Louis, Missouri

May 2009 – January 2010 Consultant: Youth Development Project with Alderman Shane Cohn

TEACHING**Washington University in St. Louis, George Warren Brown School of Social Work**

Master of Social Work Program - 5 to 9 courses per academic year, including:

Academic Year	Course Name	Semesters and sections
2020	<i>Course Lead and Introduction to the Brown School's EBP Process in the "BSW Intensive: Bridge to Brown"</i>	2 sections 1 semester/academic year
2019 – present	<i>Applied Group Work Practice</i>	1 semester/academic year
2018 – present	<i>Skill Lab: Self Care for Helping Professionals</i>	1 semester/academic year
2016, 2019 - present	<i>Skill Lab: Foundation Grant Writing</i>	1 semester/academic year
2012	<i>Enhancing Your Professional Presence and Leadership</i>	1 semester/academic year
2011, 2014 - 2019	<i>Skill Lab: Teen Outreach Program</i>	1 semester/academic year
2007 - present	<i>Developing Programs for Children & Youth*</i> <i>*2015 course name changed to Developing Programs in Health and Social Service Settings</i>	2-3 semesters/academic year

TEACHING CONTINUED

Academic Year	Course Name	Semesters and sections
2006 – 2011	<i>Integrative Foundation Practicum Field Seminar</i>	2 sections; 1 semester/academic year
2005 – present	<i>Social Work Practice with Youth in Families</i>	1-2 semesters/academic year
2004 – present	<i>Social Work Practice with Individuals, Families & Groups</i>	1 semester/academic year

Faculty Advisor for MSW Student Independent Study Projects:

Summer 2019	<i>Developing Adolescent Sexual Health Curriculum: An EBP Framework</i>	1 academic credit (student: Lucy Puckett)
Spring 2017	<i>Self Care for Helping Professionals</i>	1 academic credit (student: Ruby Solomon)
Spring 2015	<i>Collective Impact Theory and Practice</i>	3 academic credits (student: Hannah Allee)
Summer 2014	<i>Suicide Prevention Across the Life Span</i>	3 academic credits (student: Jessica Varner)

Faculty Advisor for Washington University in St. Louis Undergraduate Student Honors Thesis Projects:

2020 – 2021	<i>The development of a scalable positive intervention program for incarcerated people.</i>	(student: Max Klapow, Philosophy, Neuroscience, Psychology major)
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Guest Lectures:

Fall 2019 & 2020	“Developing a Program Budget” in: Program Planning, Implementation and Evaluation (WUSTL, MPH program - 2 sections)
Fall 2020	“Understanding the Adolescent Brain: WHAT Were They Thinking?” in: Neuroscience Principles Supporting Occupational Performance (WUSM, Occupational Therapy)

Washington University in St. Louis, George Warren Brown School of Social Work and Pontificia Universidad Católica de Chile, Santiago, Chile

January 2011 *Evidence-Based Family Oriented Practice in Health and Social Services in Chile*

RESEARCH PROJECTS

Brown School Evidence Based Practice (EBP) Process Project, Washington University in St. Louis, George Warren Brown School of Social Work.

November 2009 – December 2011.

Role: Co-Investigator (PI: B. Drake); Co-Instructor; Co-Developer of Skill Assessment

- Study Objectives: To determine the impact of curricular changes and trainings regarding Evidence Based Practice (EBP) as part of the reaffirmation project with the Council on Social Work Education.
- Cohort study of Brown School MSW students and affiliated Field Instructors trained in the EBP Process
- Co-led the design, development, refinement and testing of a new EBP skill-based assessment instrument and rating scale.

PUBLICATIONS

Ott, K. and **Carter, L.R.** (2020) Creating A Sexual Ethic (*Quest for Life* curriculum lesson), Yale Youth Ministry Institute at Yale Divinity School, <https://yaleyouthministryinstitute.org/resource/creating-a-sexual-ethic/>

Ott, K. and **Carter, L.R.** (2020) Sexual Education Assessment Exercise (*Quest for Life* curriculum lesson), Yale Youth Ministry Institute at Yale Divinity School, <https://yaleyouthministryinstitute.org/resource/sexual-education-assessment-exercise/>

PUBLICATIONS CONTINUED

Ott, K. and **Carter, L.R.** (2020) Being A Welcome and Inclusive Youth Group (*Quest for Life* curriculum lesson), Yale Youth Ministry Institute at Yale Divinity School,
<https://yaleyouthministryinstitute.org/resource/being-a-welcome-and-inclusive-youth-group/>

Carter, L.R. (2020) Teaching Tip: Taking care of YOU while Teaching From Home. *Teaching Messages Collection; Teaching Issues Writing Consortium*. Organized by Wren Mills of Western Kentucky University

Carter, L.R. (2019) Teaching Tip: Grading Efficiently and Effectively. *Teaching Messages Collection; Teaching Issues Writing Consortium*. Organized by Wren Mills of Western Kentucky University

Carter, L.R. (2018) Teaching Tip: Effective Groupwork. *Teaching Messages Collection; Teaching Issues Writing Consortium*. Organized by Wren Mills of Western Kentucky University

Carter, L.R. (2017) Teaching Tip: Processing Mid-Semester Evaluations. *Teaching Messages Collection; Teaching Issues Writing Consortium*. Organized by Wren Mills of Western Kentucky University

Matthieu, M.M., **Carter, L.R.**, Casner, R. & Edmond, T.E. (2016). Training outcomes of field instructors in the Evidence Based Practice (EBP) process model. *Journal of Teaching in Social Work*, p 1-13. Doi: 10.1080/08841233.2016.1242524.

In Preparation

Ott, K. and **Carter, L.R.** (in preparation). ReVisioning Sexuality: Relational Joy and Embodied Flourishing

Carter, L.R., Edmond, T.E. & Matthieu, M.M. (in preparation). Evidence Based Practice Process: Curriculum Integration in Social Work Practice with Individuals, Families and Groups.

Edmond, T.E., Drake, F., **Carter, L.R.** & Kohl, P. (in preparation). Designing an MSW Curriculum to Develop Evidence-Based Practitioners.

GUEST SPEAKING ENGAGEMENTS AND TRAININGS

Washington University in St. Louis, St. Louis, Missouri

- Provide workshop for various WUSTL departments and committees to introduce gender neutral pronouns and their appropriate use within classrooms.
 - Gender Equity Fellows workshop: *Pronouns: Preparation, Practice and Beyond* (December 2020)
 - McKelvey School of Engineering faculty, McKelvey School of Engineering graduate student seminar (January 2021, April 2021)
- Facilitate developmentally appropriate and engaging youth development, sexual health and teen pregnancy prevention presentations to middle school, high school and college students.
 - Children's Advocacy Center of Greater St. Louis: Adolescents with Illegal Sexual Behaviors group - *Adolescent Sexual Health* (April and October 2015, April and October 2016, May and November 2017, May 2018, January 2019, August 2019, January 2020)
 - John Burroughs High School: Junior and Senior Health Days - *Sexual Health*. (April 2014, April 2015, April 2016, April 2017, October 2017, April 2018, October 2018)
 - WUSTL: Student Health Services - *Sex In The Dark*. (September, November 2012, November 2013, October, November 2014, February 12, October 5, November 5, 12 and 19, 2015, October 2016, September 2017)
 - WUSTL: Campus Y, Youth University – *Empathy Shoe and Tell* (June 2017)
 - WUSTL: Campus Y, Youth University – *Dream Big Now* (June 2016)

- Facilitate professional development presentations to staff members and education presentations to parents. Topics include: evidence based teen pregnancy prevention strategies, effective group facilitation, counseling adolescents, logic model coaching, staff communication skills, teambuilding and self-care for helping professionals.
 - University of Michigan; Adolescent Health Initiative - *"Constructive Conversations": How to have Productive Dialogues in your Workplace* (Oct. 2020)
 - Missouri History Museum – *Facilitating Effective Adolescent Groups* (June 2019)
 - Children’s Advocacy Center of Greater St. Louis – *Groupwork with Children and Adolescents: 2 Part Workshop*. (Mar. and Apr. 2019)
 - Loyola University Chicago, Professional Development Department; Chicago IL - *"Constructive Conversations": How to have Productive Dialogues in your Workplace* (Oct. 2018)
 - George Warren Brown School of Social Work: Connecting at Brown - *Approaching Your Work in a Mindful Way: Mindful Communication: S.I.G.H.* (Feb. 2018, June 2018)
 - George Warren Brown School of Social Work, Professional Development Department - *Leveraging the Adult Learner Model in Your Staff Training Approach* (May 2018, Jan. 2020)
 - Missouri History Museum – *Facilitating Effective Groups* (Jan. 2018)
 - Capital Region Education Council; East Hartford, CT – *Facilitating Effective Groups with Children and Adolescents* (Jan. 2018)
 - The Biome/Youth Learning Center – Teacher Focus Group: *The Biome Strategic and Action Planning* (Dec. 2017)
 - Every Child’s Hope – *Groupwork with Adolescents*. (Aug. 2017)
 - Hawthorn Leadership School for Girls, Parent Education - *Understanding Adolescent Development and the Adolescent Brain*. (April 2017)
 - East St. Louis School District 189 – *Groupwork with Children and Adolescents*. (Aug. 2016)
 - George Warren Brown School of Social Work, Professional Development Department - *"Constructive Conversations": How to have Productive Dialogues in your Workplace* (annually: 2014, 2016, 2017, 2018, 2019)
 - George Warren Brown School of Social Work, Professional Development Department - *"Forming and Storming" to "Norming and Performing": Facilitating Effective Adolescent Groups*. (annually: 2012, 2014, 2015, 2016, 2017, 2018, 2019)
 - Boys and Girls Clubs of Greater St. Louis - *Facilitating Groups and Activities*. (Jun 2015 and Feb. 2016)
 - Teen Pregnancy & Prevention Partnership: Professional Development - *Helping Parents have "the Talk"*. (Sept. 2015)
 - Youth In Need – *Groupwork with Children and Adolescents*. (Aug. and Dec. 2011, Jan. 2012, Jan. and Aug. 2013, Oct. 2014, March and Sept. 2015, Sept. 2016, Sept. 2017, Sept. 2018, Sept. 2019)
 - Youth In Need – *Advanced Groupwork with Children and Adolescents*. (Nov. 2017)
 - WUSTL Psi Chi Student Honorary Society (March 2012, March 2014 and March 2015) *Psychology and Social Work Professions*.
 - Lewis & Clark Community College - *Facilitating Constructive Conversations*. (July 2014)
 - Safe Connections - *Facilitating Constructive Conversations and Further Facilitating Constructive Conversations*. (June 2013 and Jan. 2014)
 - College Bound - *Counseling Adolescents*. (Nov. 2010, Nov. 2011, Sept. 2013 and Nov. 2016)
 - WUSTL Brown School/Children’s Advocacy Center of Greater St. Louis: GAIN Project - *Effective Groupwork with Adolescents*. (June 2011)

ONLINE PRESENTATIONS

Carter, L.R. and Phillips, A. (2016) *Understanding the Adolescent Brain: WHAT Were They Thinking?* Invited Webinar Presenter. George Warren Brown School of Social Work, Professional Development Department, St. Louis, Missouri.

INVITED CONFERENCE PRESENTATIONS

Carter, L.R. (2019) *Conflict Management and Peer Mediation Programs*. Invited Workshop Presenter. Greater East St. Louis Youth Coordinating Council: Youth Development Summit, East St. Louis, Illinois.

Carter, L.R. (2019) *Self Care is Not Selfish*. Invited Workshop Presenter. University of Missouri St. Louis: Women's Leadership Institute, St. Louis, Missouri.

Carter, L.R. (2018) *Harnessing the Power of Group Dynamics to Engage Children and Teens*. Invited Workshop Presenter. Greater East St. Louis Youth Coordinating Council: Youth Development Summit, East St. Louis, Illinois.

Carter, L.R. (2017) *Clickers: Harnessing Technology for Good Within and Beyond the Social Work Classroom*. Invited Workshop Presenter. Council on Social Work Education: Annual Program Meeting, Dallas Texas.

Carter, L.R. and Ott, K. (2017) *ReVisioning Sexuality: Relational Joy and Embodied Flourishing*. Invited Workshop Presenter. Yale Center for Faith and Culture, Youth Ministry Initiative. Summer Study Series: Empowering Youth: Nurturing Joy & Flourishing in the Midst of Adversity and Suffering, Yale University, New Haven, Connecticut.

Carter, L.R. (2016) *The Pitfalls and the Promise of Group-work: Harnessing the Power of Group Dynamics to Engage Teens: 2 part workshop*. Invited Workshop Presenter. South Carolina Campaign to Prevent Teen Pregnancy, Annual Conference, Greenville, South Carolina.

Carter, L.R. and Phillips, A. (2015) *The Pitfalls and the Promise of Group-work: Harnessing the Power of Group Dynamics to Engage Teens*. Invited Workshop Presenter. Healthy Teen Network, Annual National Conference, Baltimore, Maryland.

Carter, L.R. (2015) *What Works and Creative Ways to Discuss Sexuality with Teens*. Workshop Presenter, Teen Pregnancy & Prevention Partnership Sexual Health 101 Conference, Rolla, Missouri.

Carter, L.R. (2015) *Utilizing an Evidence Based Practice Process in Hospital Settings*. Workshop Presenter, St. Louis Children's Hospital Social Work Department, Professional Development, St. Louis, Missouri.

Carter, L.R. (2014) *Developing Skills in an Evidence Based Practice Process*. Workshop Presenter, Association of Pediatric Oncology Social Workers, Annual Conference, Philadelphia, Pennsylvania.

Carter, L.R. (2013) *What Works and Creative Ways to Discuss Sexuality with Teens*. Workshop Presenter, Teen Pregnancy & Prevention Partnership Sexual Health 101 Conference, Columbia, Missouri.

Carter, L.R. and Shabsin, A. (2012) *Building A Teaching Toolbox: Interactive and Experiential Teaching Skills*. Invited Workshop Presenter. Council on Social Work Education, Annual Program Meeting, Washington D.C.

Carter, L.R. (2012) *Tongue Tied? Tips for having "The Talk"*. Invited Presenter, Teen Pregnancy & Prevention Partnership Annual Conference, St. Louis, Missouri.

INVITED CONFERENCE PRESENTATIONS CONTINUED

Carter, L.R. (2011) *What Works and Creative Ways to Discuss Sexuality with Teens*. Workshop presenter, Teen Pregnancy & Prevention Partnership Sexual Health 101 Conference, St. Louis, Missouri.

Beckerle O'Brien, D., Williams, C., **Carter, L.R.** and Matthieu, M.M. (2011) *Utilizing a Field Connected Evidence Based Practice Process Assignment and Scoring Rubric*. Invited Workshop Presenter. Council on Social Work Education, Annual Program Meeting, Atlanta, Georgia.

Carter, L.R. and Earl, T. (2011) *Visioning and Constructing an Applied Program Development Course Using Student Learning Archetypes*. Invited Workshop Presenter. Council on Social Work Education, Annual Program Meeting, Atlanta, Georgia.

Beckerle O'Brien, D., Williams, C., **Carter, L.R.** and Matthieu, M.M. (2010) *Evidence-Based Practice Model in Field Education: Developing and Practicing Skills*. Invited Workshop Presenter. Council on Social Work Education, Annual Program Meeting, Portland, Oregon.

Matthieu, M.M. and **Carter, L.R.** (2010) *Developing Field Instructor Skills in the Evidence Based Practice (EBP) Process Model*. Peer reviewed paper accepted for presentation at the Council on Social Work Education, Annual Program Meeting, Portland, Oregon.

Edmond, T.E. and **Carter, L.R.** (2010) *Strategies for Teaching Evidence Based Social Work Practice in the Classroom and the Field*. Invited Presenter, Wayne State University, Detroit, Michigan.

Carter, L.R. (2010). *Youth Voices in Adolescent Preconception Health*. Invited Panel Moderator, Maternal Child and Family Health Coalition, Annual Conference, St. Louis, Missouri.

Carter, L. R. (2005). *Effective Teen Pregnancy and Parenting Support: A Holistic Model of Prenatal Care*. Invited Keynote Speaker and Presenter. National Association of Perinatal Social Workers, Annual Conference, St. Louis, Missouri.

Carter, L. R. (2004). *Teenage Pregnancy Prevention: Engaging Youth and their Families*, Invited Presenter, Family Support Council/Teen Pregnancy Prevention Partnership Annual Conference, St. Louis, Missouri.

UNIVERSITY SERVICE

September 2020 – present Member: Faculty Advisory Council for the Beyond Boundaries Program

March – December 2020 Member: Washington University IT Teaching and Learning Plus Committee

2017 – 2020 Councilor At Large: Washington University Association of Women Faculty

August 2017 – June 2019 Member: Washington University IT Council

2014 – 2016 Member: Washington University Course Evaluations Steering Committee

June 2013 – present Member: Washington University Sexual Assault Investigative Board

2012– 2014, 2016, 2020 Facilitator: Washington University First Year (Common) Reading Program

April 2011 – 2013 Member: Washington University Blackboard Steering Committee

BROWN SCHOOL SERVICE

- August 2019 – present Co-Chair: MSW Accelerated Advanced Standing Program Committee
- Responsible for developing and implementing a 12-month MSW program for BSW graduates. This includes developing and overseeing implementation of a new "BSW Intensive: Bridge to Brown" summer course which will include content from several MSW Foundation courses.
 - Responsibilities include: working with MSW Foundation course lead instructors to determine appropriate content for the Bridge course, drafting the syllabus for the Bridge course and in Summer 2020, serving as the course master.
 - Also responsible for supporting to other committee members who are spearheading other logistics for the new 12-month program, including Admissions and Recruitment, Registrar, Communications, Office of Field Education and Global Programs.
- July 2019 – present Curriculum Chair: Children Youth and Families Concentration (Interim)
- Liaison between CYF course faculty and Academic Affairs, facilitate faculty communication regarding course content, provide mentoring support to faculty teaching in the CYF concentration.
- June 2019 – present Co-Chair: MSW Program Assessment Team
- Responsible for developing and implementing an entirely new MSW program assessment process.
 - 2019-2020 academic year: developing and piloting a Foundations curriculum comprehensive exam, a foundation simulation and a case-to-cause portfolio.
 - Supporting and providing technical assistance to other MSW Concentration Chairs as they undertake the process of developing and implementing the new program assessment processes.
- April 2018 – March 2019 Member: Faculty Track Policy Committee
- January 2018 – June 2019 Co-Chair: MSW Program CSWE Reaffirmation Team
- Served as a co-chair of the Council on Social Work Education (CSWE) Reaffirmation Team which was responsible for determining MSW program assessment processes, implementing those assessment processes, writing the CSWE Reaffirmation Self-Study in April 2018, preparing for and participating in the CSWE Reaffirmation Site Visit in November 2018 and writing follow up supplemental assessment processes in response to CSWE directives.
 - Reaffirmation received in June 2019 for 8 years (longest period possible).
- January 2013 – May 2016 Member: "One School" Task Force
- January 2013 – Jun. 2015 Member: Online Teaching and Learning/Instructional Technology Committee
- April 2012 – 2016 Member: Wellness Initiative – "Brown in Balance"
- June 2011 – present Curriculum Chair: MSW Foundations Curriculum
- Liaison between course faculty and Academic Affairs, facilitate faculty communication regarding course content, provide mentoring support to faculty
- August 2009 – present Member: MSW Curriculum and Program Committee
- Fall 2007 – present Lead teacher: *Social Work Practice with Individuals, Families and Groups*
Fall 2015 – present Lead teacher: *Developing Programs in Health and Social Service Settings*
- Responsible for course syllabus revisions, liaison between course faculty and Academic Affairs, facilitate faculty communication regarding course content, provide course instruction training and mentoring support to faculty teaching sections of the courses.
- July 2007 – present Academic Advisor
- Provide formal and informal academic and career advisory assistance to Brown School students

BROWN SCHOOL SERVICE CONTINUED

- 2012 – 2014 Chair: New Student Orientation Committee
- Coordinated all aspects of week-long new student orientation, including strategic vision and event planning, implementation and evaluation

August 2007 – May 2008 Brown School Foundations Evidence Based Practice Curriculum Task Force

October 2003 – May 2007 Brown School Health Concentration Advisory Committee Member

PROFESSIONAL DEVELOPMENT AND CERTIFICATIONS

- July 2019 Teaching Transgender: Training of Trainers, Transgender Training Institute, Philadelphia, Pennsylvania
- November 2018 Teen Outreach Program: Trainer Re-certification, Wyman Center, St. Louis, Missouri
- October 2008 Teaching Social Work Practice: Teacher as a Model of Social Work Skills, Faculty Development Institute, Council on Social Work Education, Philadelphia, Pennsylvania
Alex Gitterman, Ph.D, University of Connecticut
- June 2008 Motivational Interviewing Training: Family Resource Center, St. Louis, Missouri
Stephen Brazill, MA, MAC, CADCI, Riverside Group, LLC
- January 2007 Teen Outreach Program: Trainer Certification, Wyman Center, St. Louis, Missouri

HONORS AND AWARDS

- January 2019 **NextDoor Neighborhood Hero Award (McKinley Heights Neighborhood)**, City of St. Louis, St. Louis, Missouri
- May 2011 **Excellence in Teaching Award**, Full Time Faculty Recipient, George Warren Brown School of Social Work, Washington University in St. Louis
- May 2010 **Excellence in Teaching Award**, Full Time Faculty Recipient, George Warren Brown School of Social Work, Washington University in St. Louis
- May 2008 **Excellence in Teaching Award**, Full Time Faculty Recipient, George Warren Brown School of Social Work, Washington University in St. Louis
- May 2006 **Excellence in Teaching Award**, Adjunct Faculty Recipient, George Warren Brown School of Social Work, Washington University in St. Louis