

CURRICULUM VITAE

Jewel D. Stafford, MSW

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HIGHER EDUCATION

2019- Present **PhD Student**
Saint Louis University
College of Public Health and Social Justice

May 2005 **Master of Social Work**
Stony Brook University
Specialization: Health

May 1997 **Bachelor of Arts**
Stony Brook University
African Studies

RESEARCH AND PROFESSIONAL EXPERIENCE

Professional Experience

2020- Present **Teaching Professor & Director, Racial Equity Fellowship Program**
George Warren Brown School of Social Work

- Teach MSW foundation and concentration level courses relevant to social work practice, social justice, racial equity and social policy
- Manage Racial Equity Fellowship Program
- Mentor and advise students in the Health, Violence, Injury and Prevention, and Older Adults and Aging concentration students
- Participate in scholarly research and presentations

2019- 2020 **Field Education Manager & Director, Racial Equity Fellowship Program**
George Warren Brown School of Social Work, Office of Field Education

- Manage Racial Equity Fellowship Program
- Develop, coordinate and facilitate the Racial Equity Fellowship Program Seminar curriculum, and programming including biweekly seminars,
- Train field instructors and providing support to over 100 students.
- Facilitate MSW integrative seminar session
- Advise MSW foundation students as well as Health, Violence, Injury and Prevention, and Older Adults and Aging concentration students

2018- 2020 **Adjunct Instructor, George Warren Brown School of Social Work**

- Teach Human Behavior and Social Environment and Social Policy Analysis and Evaluation courses
- Develop Social Work curriculum synthesizing evidenced based models, theories and practice using a racial equity lens

- 2016- 2019 **Associate Director of Field Education**, George Warren Brown School of Social Work, Office of Field Education
- Develop, coordinate and facilitate the MSW Integrative Seminar curriculum, workshops, and field education programming including supervising seminar facilitators, training field instructors and providing support to over 150 students.
 - Establish field education policies and procedures that support applied learning, competencies and experiential learning;
 - Assist in the development and implementation of field education manuals, assessments and evaluation tools, and correspondence to the student body; prepare and submit annual field education program goals, activities and outcomes.
- 2014- 2016 **Applied Learning Seminar Facilitator**, George Warren Brown School of Social Work, Office of Field Education
- Facilitate the MSW Integrative Seminar curriculum, workshops, and field education programming including supervising seminar facilitators, training field instructors and providing support to over 150 students.
 - Assist in the development and implementation of field education manuals, assessments and evaluation tools, and correspondence to the student body; prepare and submit annual field education program goals, activities and outcomes.
- 2014- 2017 **Instructor**, Southern Illinois University Edwardsville, Department of Social Work.
- Teach courses relevant to Social work practice, social justice, cultural competency, policy and case management
 - Develop Social Work curriculum synthesizing evidenced based models, theories and practice
- 2011- 2014 **Research Lab Supervisor**, Division of Public Health Sciences, Washington University in St. Louis School of Medicine
- Manage community based public health research projects and grants; provide trainings and conduct evaluations
 - Hire, train and supervise research assistants, staff and personnel
 - Generate and disseminate research, technical reports, peer-review journal articles, and conference presentations.
 - Manage and provide trainings for the Community Research Fellows Training Program
 - Conduct interviews, focus groups, perform qualitative data analysis, and ensure IRB compliance
 - Manage grant budgets, ensure IRB compliance, and develop progress reports
- 2009-2011 **Adjunct Faculty**, Stony Brook University, School of Social Welfare
- Teach courses relevant to Social work practice, social justice, cultural competency, policy and case management
 - Developed Social Work Case Management curriculum synthesizing case management models, theories and evidence-based practice into one cohesive elective.
- 2006- 2011 **Research Coordinator**, Stony Brook University, Graduate Program in Public Health
- Facilitate and coordinate the logistics of research projects and public health initiatives; and interview, train, and supervise students, interns and research assistants
 - Develop oral and written presentations, manuscripts, posters, abstracts, technical reports, grant reports and proceedings.
 - Responsible for fiscal oversight
 - Facilitated, and coordinated Suffolk County Minority Health Action Coalition meetings and events, including Summits on Minority Health

- Developed and disseminated conference proceedings, updates and other relevant correspondence to Summit participants and SMHAC members

2005- 2006

Case Manager, The Sayville Project, Stony Brook University

- Provide advocacy and empowerment to persons with psychiatric disabilities in accordance with Office of Mental Health and Suffolk County Department of Health guidelines
- Support agency clients with life goals, independence and acquiring benefits in accordance with the strength based client centered theoretical model
- Document client and program related records

2003-2004

Social Health Investigator (STD Control), Nassau County Department of Health

- Conducted investigations/interviews of infected/exposed patients/ partners, including developing and maintaining records of clients.
- Provided health education and promoted disease prevention to community members and professionals.
- Performed HIV testing and counseling, partner notification, field investigations, referrals to health clinics/community resources, daily interaction with health professionals

2001-2003

Health Educator/Teen Information and Peer Services Coordinator Planned Parenthood Hudson Peconic, Inc.

- Recruited, trained and supervised peer educators; delivered sexuality education programs/trainings for Suffolk County community-based organizations, schools, colleges and conferences.
- Conducted HIV pre- and post-test counseling and reproductive health counseling.
- Provided community outreach, developed and implemented and educational programs.

PUBLICATIONS

1. McDermott, C., **Stafford, J.D.** & Johnson, S.D. Racial Equity as a Human Rights Issue: Field Agency Practices and Field Instructors' Knowledge and Attitudes. *J. Hum. Rights Soc. Work* (2021). <https://doi.org/10.1007/s41134-020-00155-9>
2. Jackson, A., Butler-Barnes, S., **Stafford, J.**, Robinson, H. and Allen, P., (2020). "Can I Live": Black American Adolescent Boys' Reports of Police Abuse and the Role of Religiosity on Mental Health. *International Journal of Environmental Research and Public Health*, 17(12), 4330
3. Hidalgo, B., Kaphingst, K. A., **Stafford, J.**, Lachance, C., & Goodman, M. S. (2015). Diagnostic accuracy of self-reported racial composition of residential neighborhood. *Annals of Epidemiology*, 25, (8), 597-604.
4. D'Agostino McGowan, L., **Stafford, J. D.**, Thompson, V. L., Johnson-Javois, B., & Goodman, M. S. (2015). Quantitative Evaluation of the Community Research Fellows Training Program. *Frontiers in Public Health*, 3, 179.
5. Coats, J. V., **Stafford, J. D.**, Sanders Thompson, V., Johnson Javois, B., Goodman, M. S. (2015). Increasing research literacy: The community research fellows training program. *Journal of Empirical Research on Human Research Ethics*, 10(1), 3-12.
6. Goodman, M. S., Gonzalez, M., Gil, S., Si, X., Pashoukos, J. L., **Stafford, J.D.** Pashoukos, D. A. (2014). Brentwood Community Health Care Assessment. *Progress in community health partnerships: research, education, and action*, 8(1), 29-39.

7. Kaphingst, K. A., Goodman, M., Pandya, C., Garg, P., **Stafford, J.**, & Lachance, C. (2012). Factors affecting frequency of communication about family health history with family members and doctors in a medically underserved population. *Patient Education and Counseling*, 88(2), 291-297.
8. Goodman, M. S., Gaskin, D. J., Si, X., **Stafford, J.D.**, Lachance, C., & Kaphingst, K. A. (2012). Self-reported segregation experience throughout the life course and its association with adequate health literacy. *Health & Place*, 18(5), 1115-1121.
9. Kaphingst, KA, Goodman MS, Pyke OJ, **Stafford JD**, Lachance C. (2012). Relationship between Perceived Racial Composition and Health Literacy among Community Health Center Patients. *Health Education & Behavior* 39(1):35-44
10. Goodman, MS., Si, X., **Stafford, J.D.**, Obasohan, A., Mchunguzi, C. (2012). Quantitative Assessment of Participant Knowledge and Evaluation of Participant Satisfaction in the CARES Training Program. *Progress in Community Health Partnerships: Research, Education, and Action* 6(3), 361-368. The Johns Hopkins University Press.
11. Darlow, S., Goodman, M. S., **Stafford, J. D.**, Lachance, C. R., & Kaphingst, K. A. (2012). Weight perceptions and perceived risk for diabetes and heart disease among overweight and obese women, Suffolk County, New York, 2008. *Preventing Chronic Disease*, 9.
12. Ashida, S., Goodman, M. S., **Stafford, J.**, Lachance, C., & Kaphingst, K. A. (2012). Perceived familiarity with and importance of family health history among a medically underserved population. *Journal of community genetics*, 3(4), 285-295.
13. Goodman, M., **Stafford, J.** Suffolk County Minority Health Action Coalition (2011) Mini-Summit Health Proceedings. In: Center for Public Health and Health Policy Research Mini-Summits on Minority Health, 2008. *Community Engaged Scholarship for Health* www.ces4health.info Product ID#FDKMG47P
14. Goodman, M. S., Dias, J. J., & **Stafford, J. D.** (2010). Increasing research literacy in minority communities: CARES fellows training program. *Journal of empirical research on human research ethics: JERHRE*, 5(4), 33–41. doi:10.1525/jer.2010.5.4.33
15. Ashida S., Goodman M., Pandya C., Koehly L.M., Lachance C., **Stafford J**, Kaphingst KA. (2010). Age differences in genetic knowledge, health literacy, and causal beliefs for health conditions. *Public Health Genomics* (DOI: 10.1159/000316234)

Book chapters

1. Drake B.F, Rancillo, D. **Stafford, J.D.** Research Methods In: Goodman, M., Sanders Thompson, V. (Ed.). (2018). *Public Health Research Methods for Partnerships and Practice*. New York: Routledge.
2. **Stafford J.D.** Developing a grant proposal In: Goodman, M., Sanders Thompson, V. (Ed.). (2018). *Public Health Research Methods for Partnerships and Practice*. New York: Routledge

ACADEMIC TEACHING/PRESENTATIONS

Courses Directed

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| Spring 2021 | Teaching Professor, Brown School of Social Work, Washington University in St. Louis
Course: Social work Practice with Communities and Organizations
MSW Integrative Foundation Field Seminar |
| Fall 2020 | Teaching Professor, Brown School of Social Work, Washington University in St. Louis
Course: Social Policy Analysis and Evaluation |

Spring 2020 Adjunct Faculty, Brown School of Social Work, Washington University in St. Louis
Course: Social Policy Analysis and Evaluation

Instructor, Brown School of Social Work, Washington University in St. Louis
Course: MSW Integrative Foundation Field Seminar

Fall 2019 Adjunct Faculty, Brown School of Social Work, Washington University in St. Louis
Course: Social Policy Analysis and Evaluation

Spring 2019 Adjunct Faculty, Brown School of Social Work, Washington University in St. Louis
Course: Social Policy Analysis and Evaluation

Instructor, Brown School of Social Work, Washington University in St. Louis
Course: MSW Integrative Foundation Field Seminar

Fall 2018 Adjunct Faculty, Brown School of Social Work, Washington University in St. Louis
Course: Human Behavior and Social Environment

Spring 2018 Instructor, Brown School of Social Work, Washington University in St. Louis
Course: MSW Integrative Foundation Field Seminar

Fall 2017 Guest Lecturer, Brown School of Social Work, and Washington University in St. Louis
Course: Human Behavior and Social Environment

Spring 2017 Instructor, Washington University in St. Louis
Course: MSW Integrative Foundation Field Seminar

Lecturer, Southern Illinois University –Edwardsville
Course: Social Welfare Research

Spring 2016 Instructor, Washington University in St. Louis
Course: MSW Integrative Foundation Field Seminar

Lecturer, Southern Illinois University –Edwardsville
Course: Social Welfare Policy

Fall 2015 Instructor, Southern Illinois University –Edwardsville
Courses: Foundations of Social Work, Social Welfare Policy, Advanced Practice with families and groups

Summer 2015 Lecturer, Southern Illinois University –Edwardsville
Course: Social Welfare Policy

Spring 2015 Instructor, Southern Illinois University –Edwardsville
Courses: Foundations of Social Work, Human Behavior and Social Environment, Health and Social Work, Diversity

Instructor, Washington University in St. Louis
Course: MSW Integrative Foundation Field Seminar

Fall 2014 Instructor, Southern Illinois University –Edwardsville

Courses: Foundations of Social Work, Human Behavior and Social Environment, and Advanced Practice with families and groups,

Spring 2009 Adjunct Faculty, Stony Brook University School of Social Welfare
Course Case Management

Fall 2008 Instructor, Graduate Program in Public Health, Stony Brook University
Course Community Health Planning and Implementation

INVITED PRESENTATIONS

Examining the Association of Sexual Health Behaviors and Immigration Status Among Community Health Center Patients (Poster Presentation)
Society for Social Work and Research 25th conference January 19-22, 2021

Racial Equity and Field Education
Jewel D. Stafford and Courtney McDermott
2020 St. Louis Field Education Collaborative Field Instructor Training

Racial Equity and Field education: Guiding questions, Critical conversations
Jewel D. Stafford, MSW
CSWE APM: November 8-11, 2018

Implementing Field Education Policies for In-Person Client Contact Hours
Leslie Duling, Jewel Stafford, Cynthia Williams
CSWE APM: November 3–6, 2016

Field Advisement: Advancing Transformational Outcomes
Cynthia D. Williams, Jewel D Stafford, Nicole Brueggeman
CSWE APM: October 15-18, 2015

Demystifying research and building community capacity to engage in CBPR as equitable partners
Jewel D. Stafford, MSW American Public Health Association 140th Annual Meeting, October 2012

Building healthy communities by increasing research literacy among minority communities
Evaluation of the CARES Fellow Training
Jewel D. Stafford, MSW American Public Health Association 139th Annual Meeting, October 2011

Stafford, J. Goodman, M. “Community Alliance for Research Empowering Social change (CARES) Challenges, opportunities and lessons learned” Poster presentation at 2010 Association for Prevention Teaching and Research Workshop “Taking it to the curbside: Engaging communities to create sustainable change for health. Harvard Medical School Boston, MA. April 2010.

National Institutes of Health- The Partners in Research (PIR) Investigator Workshop
Community Alliance for Research Empowering Social change (CARES)
Melody S. Goodman, PhD, Jewel D. Stafford, MSW, Ralph Thomas, Aldustus E. Jordan, EdD
Poster presentation 2010

Lessons learned in partnerships and social change: Community Alliance for Research Empowering Social change (CARES)
Jewel D. Stafford, MSW and Melody S. Goodman, PhD
American Public Health Association 138th Annual Meeting, November 2010

Community engagement, community organization, coalition building, and community based participatory research: Mobilizing communities to engage in research

Jewel D. Stafford, MSW and Melody S. Goodman, PhD

American Public Health Association 137th Annual Meeting, November 2009

Developing the infrastructure for community based participatory research through coalition building in a suburban environment: Shedding light on invisible populations

Melody S. Goodman, PhD, Jewel D. Stafford, MSW, Priscilla A. Barnes, MPH, CHES

American Public Health Association 137th Annual Meeting November 2009

Power of Partnerships: A Multifaceted Approach

Jewel D. Stafford, MSW and Melody S. Goodman, PhD

International Partnership Institute Reciprocal Partnerships: Transforming Higher Education and Community for the Future, May 2009

Black in America from Commodities to Disparities: Race, Class and Public Health.

Melody S. Goodman, PhD, Jewel D. Stafford, MSW

Poster presentation at the International Conference on Urban Health Baltimore, MD October 2007

COMMUNITY SERVICE/AWARDS

2021	Reviewer, Advances In Social Work
2020- Present	Community Advisory Board Member, Planned Parenthood of the St Louis Region and Southwest Missouri
2019- Present	Member, Brown School Diversity Equity and Inclusion Committee
2018- 2020	Board President, Teen Pregnancy and Prevention Partnership
2015- Present	Board Member, Faith Community United
2011-2013	Section Councilor, APHA Public Health Social Work Section
2011-2013	Editor, Community Public Health Caucus
2009	Founding Member, Suffolk County Minority Health Action Coalition
2010	Vice President, Long Island think Tank for Black Progress
2008	Stony Brook University School of Social Welfare Distinguished Alumni Award
2007	Stony Brook University Diversity Fellow
2007	Stony Brook University Community Service Award