Sheretta T. Butler-Barnes, PhD
Washington University in St. Louis
George Warren Brown School of Social Work
(314) 935-8318
Email: sbarnes22@wustl.edu

Education

National Science Foundation Postdoctoral Research Fellow, University of Michigan, School of Education, Center for the Study of Black Youth in Context, 2012.

PhD, Wayne State University, 2007.
Major: Developmental Psychology
Supporting Areas of Emphasis: Quantitative Statistics
Dissertation Title: Behavior and Emotions on Cognitive Performance of African American Head Start Preschoolers: A Longitudinal Investigation.

MA, Wayne State University, 2004.
Major: Developmental Psychology
Dissertation Title: Parent and Peer Correlates of Academic Achievement Among African American Youth.

BS, Michigan State University, 2001.
Major: Psychology

Academic and Professional Positions

Academic - Post-Secondary

Graduate Research Assistant, Pediatric Prevention Research Center, Wayne State University School of Medicine, Detroit, MI. (2004 - 2007).

Graduate Research Assistant, North Carolina State University, Psychology of Public Interest, Raleigh, NC. (2003 - 2007).

Graduate Research Assistant, Wayne State University, Psychology, Child and Family Study Group, Detroit, MI. (2001 - 2004).

Graduate Research Assistant, Michigan State University, Educational and Urban Studies, The David Walker Research Institute, East Lansing, MI. (2002).

Undergraduate Research Assistant, Ronald E. McNair Post-Baccalaureate Achievement Program and Summer Research Opportunity Program, Michigan State University, Psychology, East Lansing, MI. (2000).

Profession

Associate Professor, Washington University in St. Louis, George Warren Brown School of Social Work, Saint Louis, MO (with tenure) (2017-Present).

Affiliated Faculty, African and African-American Studies, Washington University in St. Louis, Saint Louis, MO. (2016 - Present).

Founder and Co-Faculty Director, Collaboration on Race, Inequality, and Social Mobility in America (CRISMA), George Warren Brown School of Social Work. (2016 - Present).

Affiliated Faculty, Interdisciplinary Program in Urban Studies and Center on Urban Research and Public Policy, Faculty of Arts and Sciences. (2015 - Present).

Assistant Professor, Washington University in St. Louis, George Warren Brown School of Social Work, Saint Louis, MO. (2012 - Present).

National Science Foundation Postdoctoral Fellow, University of Michigan, Ann Arbor, MI. (2010 - 2012).

Research Associate, High Scope Educational Research Foundation, Ypsilanti, MI. (2007 - 2009).

Professional and Civic Memberships

Alpha Kappa Alpha Sorority, Incorporated

American Educational Research Association. (2016 - Present).

American Psychological Association. (2016 - Present).

Society of Research on Adolescence. (2016 - Present).

Society of Research on Child Development. (2016 - Present).

Awards and Honors

Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan. (August 2018).

She Should Run Incubator. (August 2018).

Faculty Reviewer, Annual Black Graduate Conference in Psychology. (February 2017).

Invited Speaker, Southern Illinois University Edwardsville and the Illinois Education Research Council (IERC). (February 2017).

Nominated and chosen to attend the White House Summit on the United State of Women, White House Summit on the United State of Women. (June 2016).

Faculty Fellow, Institute of School Partnership, WUSTL. (2015).

National Institute of Health Pediatric Loan Repayment Program Award, National Institute of Health. (2011).

National Science Foundation Postdoctoral Fellowship, National Science Foundation. (2010).

National Institute of Mental Health Leadership Training Institute, NIMH. (2008).

National Institute of Health: Initiative for Maximizing Student Development Program, Wayne State University. (2001).

Psi Chi National Psychology Honors Society, Michigan State University. (2001).

Ronald E. McNair Post-Baccalaureate Achievement Program and Summer Research Opportunity Program Scholar, Michigan State University. (1999

TEACHING

Teaching Experience

Washington University in St. Louis
S15 5011, Human Behavior
S20 1011, Theoretical & Empirical Bases for Practice with Children, Youth & Families
S30 7326, Social Work Practice with Youth in Families
S60 5091, Exploring Community School Models
S90 6550, Introduction to Advanced Research.

Non-Credit Instruction

Workshop, Research Methods: Who's Included and Who's Not: Incorporating a Racial Equity Lens into Social Work Research Methods Training, 40 participants, (January 2020).

Workshop, St. Louis Public Schools, Mallinckrodt Academy of Gifted Instruction, P – 5th grade students, Black History Workshop (February 2019).

Workshop, Black Girls Write, Girls Inc. of St. Louis, 50 participants. (October 2019). Workshop, STEM and Culturally Responsive Curriculum, Student Learning Network, 50 participants. (January, 2019).

Workshop, Social Emotional Learning Workshop for K to 12 Educators & Administrators, 160 participants. (September 2017 - Present).

Workshop, Culturally Responsive Education Practices for STEM Educators, 50 participants. (February 2019).

Workshop, Emotional Regulation Skill Building for Adolescent Girls of Color, 60 participants. (April 2017).

Guest Lecture, Cross-Collaborative BYOI Proposal Group, 20 participants. (October 2016). Workshop, WUSTL College of Arts and Sciences, 30 participants. (August 2016).

Guest Lecture, African and African American Studies, 20 participants. (October 2015).

Seminar, Washington University Institute for School Partnership, 100 participants. (June 2015). Guest Lecture, School of Medicine, Division of Biology and Biomedical Sciences., 10 participants. (January 2015).

RESEARCH

Books Chapters

Butler-Barnes, S. T., Allen, P., Williams, M., Jackson, A. (2020). Stereotypes of African Americans. Stereotypes: The thinking person's guide to today's reality in the U.S..

Butler-Barnes, S. T. (2015). Racial Pride. Encyclopedia of Adolescence (pp. 1-9). New York: Springer.

Butler-Barnes, S. T., Hurd, N., Zimmerman, M. (2013). Flint adolescent study: A longitudinal examination of social support and academic motivational beliefs of African American Adolescents. In C. Camp Yeakey, V. Sanders Thompson, & A. Wells (Eds.), Urban ills:

Post- recession complexities of urban living in global contexts (pp. 133-152). Landham, MD: Lexington Books, Inc..

Butler-Barnes, S. T., Li, X., Janisse, H. (2011). Standardized Assessment: Developmental Challenges of Preschoolers and Socio-Emotional functioning. Progress in Education (vol. 19, pp. 197-218).

Journal Articles

Jackson A.N., **Butler-Barnes S.T.**, Stafford J.D., Robinson H., Allen P.C. (2020). "Can I Live": Black American Adolescent Boys' Reports of Police Abuse and the Role of Religiosity on Mental Health. *Int J Environ Res Public Health*. 2020;17(12):E4330. doi:10.3390/ijerph17124330

Butler-Barnes, S.T., Inniss-Thompson, M.N. (2020). "My Teacher Doesn't Like Me": Perceptions of Teacher Discrimination and School Discipline among African-American and Caribbean Black Adolescent Girls. *Educ.Sci.*, *10*, 44. https://doi.org/10.3390/educsci10020044

Butler-Barnes, S.T., Lea, C.H., Leath, S. *et al.* (2019). Voluntary Interdistrict Choice Program: Examining Black Girls' Experiences at a Predominately White School. *Urban Rev* 51, 149–176. https://doi.org/10.1007/s11256-018-0464

Butler-Barnes, S. T., Leath, S., Williams, A., Byrd, C., Carter, R., Chavous, T. M. (2018). Promoting Resilience Among African American Girls: Racial Identity as a Protective Factor. Child Development, 89(6), e552-e571. https://api.elsevier.com/content/abstract/scopus_id/85034582556

Cunningham-Williams, R. M., Jones, B. D., **Butler-Barnes, S. T.,** Wells, A. A., Williams Woodson, S. L., Johnson, S. D., Pilar, M. R. (2018). Stress, stressors, and substance use: Differential risk for hookah use among African American college students. Journal of Ethnicity in Substance Abuse. https://api.elsevier.com/content/abstract/scopus_id/85055483036

Butler-Barnes, S. T., Martin, P. P., Hope, E. C., Copeland-Linder, N., Lawrence Scott, M. (2018). Religiosity and Coping: Racial Stigma and Psychological Well-Being among African American Girls. Journal of Religion and Health, 57(5), 1980-1995. https://api.elsevier.com/content/abstract/scopus_id/85047892965

Carter, R., Mustafaa, F. N., Leath, S., **Butler-Barnes, S. T.** (2018). Teachers' academic and behavioral expectations and girls' pubertal development: Does the classroom learning environment matter? Social Psychology of Education, 21(4), 973-1000. https://api.elsevier.com/content/abstract/scopus_id/85047416156

Boyd, D., Lea, C. H., Gilbert, K. L., **Butler-Barnes, S. T**. (2018). Sexual health conversations: Predicting the odds of HIV testing among black youth and young adults. Children and Youth Services Review, 90, 134-140. https://api.elsevier.com/content/abstract/scopus_id/85054318989

Butler-Barnes, S. T., Richardson, B. L., Chavous, T. M., Zhu, J. (2018). The Importance of Racial Socialization: School-Based Racial Discrimination and Racial Identity Among African American Adolescent Boys and Girls. Journal of research on adolescence : the official journal of the Society for Research on Adolescence.

Butler-Barnes, S. T., Martin, P. P., Copeland-Linder, N., Seaton, E. K., Matusko, N., Caldwell, C. H., Jackson, J. S. (2018). The Protective Role of Religious Involvement in African American and Caribbean Black Adolescents' Experiences of Racial Discrimination. Youth and Society, 50(5), 659-687. https://api.elsevier.com/content/abstract/scopus_id/85030610927

Murry, V. M., **Butler-Barnes, S. T.,** Mayo-Gamble, T. L., Inniss-Thompson, M. N. (2018). Excavating New Constructs for Family Stress Theories in the Context of Everyday Life Experiences of Black American Families. Journal of Family Theory and Review, 10(2), 384-405. https://api.elsevier.com/content/abstract/scopus_id/85046162383

Varner, F. A., Hou, Y., Hodzic, T., Hurd, N. M., **Butler-Barnes, S. T.,** Rowley, S. J. (2018). Racial discrimination experiences and African American youth adjustment: The role of parenting profiles based on racial socialization and involved-vigilant parenting. Cultural Diversity and Ethnic Minority Psychology, 24(2), 173-186. https://api.elsevier.com/content/abstract/scopus_id/85034430100

Varner, F., Hou, Y., Hodzic, T., Hurd, N., **Butler-Barnes, S. T.,** Rowley, S. (2018). Parenting patterns, racial discrimination, and African American adolescents' psychological and academic outcomes. PRC Research Brief Series.

Butler-Barnes, S. T., Cook, S., Leath, S., Caldwell, C. (2018). Teacher-Based Racial Discrimination: The Role of Racial Pride and Religiosity Among African American and Caribbean Black Adolescents. Race and Social Problems, 10(1), 30-41. https://api.elsevier.com/content/abstract/scopus_id/85041589343

Butler-Barnes, S. T., Martin, P. P., Boyd, D. T. (2017). African American adolescents' psychological well-being: The impact of parents' religious socialization on adolescents' religiosity. Race and Social Problems.

Estrada-Martínez, L. M., Cantrell, C., Sewell, W., **Butler-Barnes, S.T.,** Cabrera-Nguyen, E. P. (2017). Adolescent Neighborhood Environments and Latino Intraethnic Disparities in Trajectories of Serious Violent Behaviors. Hispanic Journal of Behavioral Sciences, 39(4), 504-527. https://api.elsevier.com/content/abstract/scopus_id/85033474064

Carter, R., Leath, S**., Butler-Barnes, S. T.,** Bryd, C. M., Chavous, T. M., Caldwell, C. H., Jackson, J. S. (2017). Comparing Associations Between Perceived Puberty, Same-Race Friends and Same-Race Peers, and Psychosocial Outcomes Among African American and Caribbean Black Girls. Journal of Black Psychology, 43(8), 836-862. https://api.elsevier.com/content/abstract/scopus_id/85032370238

Butler-Barnes, S. T., Varner, F., Williams, A., Sellers, R. (2017). Academic Identity: A Longitudinal Investigation of African American Adolescents' Academic Persistence. Journal of Black Psychology, 43(7), 714-739. https://api.elsevier.com/content/abstract/scopus_id/85029710996

Silver Wolf (Adelv unegv Waya), D. A. Patterson, Perkins, J., **Butler-Barnes, S. T.,** Walker, T. A. (2017). Social belonging and college retention: Results from a quasi-experimental pilot study. Journal of College Student Development, 58(5), 777-782. https://api.elsevier.com/content/abstract/scopus_id/85026394483

Butler-Barnes, S. T., Martin, P. P., Boyd, D. T. (2017). African American Adolescents' Psychological Well-Being: The Impact of Parents' Religious Socialization on Adolescents' Religiosity. Race and Social Problems, 9(2), 115-126.

https://api.elsevier.com/content/abstract/scopus_id/85020480266

Thompson, V. L. Sanders, **Butler-Barnes, S. T.,** Jones, B. D., Wells, A. A., Cunningham-Williams, R. M., Williams, S. L. (2017). Factors associated with human papillomavirus vaccination status at U.S. Colleges and Universities. Health and Social Work, 42(1), e1-e7. https://api.elsevier.com/content/abstract/scopus_id/85014320140

Wolf, David A Patterson Silver, Perkins, J., Van Zile-Tamsen, C., **Butler-Barnes, S. T**. (2016). Impact of violence and relationship abuse on grades of American Indian/Alaska Native undergraduate college students. Journal of interpersonal violence, 0886260516639255.

Newton, L., Pereira, A., Persinger, A., Shoemaker, L., **Butler-Barnes, S. T.,** Patterson Silver Wolf, D. A. (2016). Substance use disorder treatment among U.S. minority populations: Models of success. Counselor.

Butler-Barnes, S. T., Martin, P. P., Copeland-Linder, N., Seaton, E. K., Matusko, N., Caldwell, C. H., Jackson, J. S. (2016). The Protective Role of Religious Involvement in African American and Caribbean Black Adolescents' Experiences of Racial Discrimination. Youth & Society,
0044118X15626063.

Butler-Barnes, S. T., Estrada-Martinez, L., Colin, R. J., Jones, B. D. (2016). School and peer influences on the academic outcomes of African American adolescents. Journal of Adolescence, 44, 168-181.
https://api.elsevier.com/content/abstract/scopus_id/84939558185

Wolf, P. S., David, A., **Butler-Barnes, S. T.,** Zile-Tamsen, V., others (2015). American Indian/Alaskan Native College Dropout: Recommendations for Increasing Retention and Graduation. Washington University Journal of American Indian & Alaska Native Health, 1(1), 1-17.

Janisse, H. C., Bhavnagri, N., Li, X., Stanton, B., Johns, S., **Butler-Barnes, S. T.** (2014). Classroom Computers and Social Interaction among Low-Income Preschool Children. NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field, 17(3), 16-34.

Janisse, H. C., Bhavnagri, N., Li, X., Stanton, B., Johns, S., **Butler-Barnes, S. T.** (2014). Impact of Classroom Computer Availability on Preschoolers' Social Interactions. NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field, 17(3), 16–34.

Butler-Barnes, S. T., Chavous, T. M., Hurd, N., Varner, F. (2013). African American adolescents' academic persistence: a strengths-based approach. Journal of youth and adolescence, 42(9),1443-58.

Hurd, N. M., Sellers, R. M., Cogburn, C. D., **Butler-Barnes, S. T.,** Zimmerman, M. A. (2013). Racial identity and depressive symptoms among Black emerging adults: the moderating effects of neighborhood racial composition. Developmental psychology, 49(5), 938-50.

Butler-Barnes, S. T., Williams, T. T., Chavous, T. M. (2012). Racial pride and religiosity among African American boys: implications for academic motivation and achievement. Journal of youth and adolescence, 41(4), 486-98.

Butler-Barnes, S. T., Chavous, T. M., Zimmerman, M. A. (2011). Exposure to violence and achievement motivation beliefs: Moderating roles of cultural-ecological factors. Race and Social Problems, 3(2), 75–91.

Martin, P., Leach, M., Bowles, T., Manesh, A., Adkins, L., **Butler-Barnes, S. T**. (2009). Underachievement and success of African American males in school settings: Integrating critical race and ecological perspectives. Journal of Minority Issues and Economic Development, 48-71.

Fish, A., Li, X., McCarrick, K., **Butler-Barnes, S. T.,** Stanton, B., Brumitt, G., Bhavnagri, N., Holtrop, T., Partridge, T. (2008). Early childhood computer experience and cognitive development among urban low-income preschoolers. Journal of Educational Computing Research, 38(1), 97-113.

Martin, P., Mayes, E., Adkins, L., **Butler-Barnes, S. T.,** Robinson, S. (2008). From griots to rappers: Secular rap music as a religious socialization agent among African American adolescents. Psych Discourse, 42(6), 28-30.

Butler-Barnes, S. T., Martin, P. P., Dixon, S. J., Robinson, S. T., Seminary, E. T. (2008). Theological Orientations within the African American Protestant Church and Their Relationship to Racial Identity. African American Perspectives.

McCarrick, K., Li, X., Fish, A. M., Holtrop, T., Bhavnagri, N. P., Stanton, B., **Butler-Barnes, S. T.,** Brumitt, G. A., Partridge, T. (2007). Parental involvement in young children's computer use and cognitive development. NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field, 10(2), 67-82.

Other Publications

Jonson-Reid, M., **Butler-Barnes, S. T**. (in press). Education policy. Encyclopedia of Social Work Online. Oxford University Press.

Butler-Barnes, S. T. (2017). Who's Included and Who's Not? Viewing Representation in Stem from an Intersectional Lens (38th ed., vol. 62).

Butler-Barnes, S. T. (2016). America's Promise: The Harsh Reality of School Pathways to the Juvenile Justice System [Review of the book, The School-to-prison pipeline: A Comprehensive Assessment, by C.A. Mallett] (16th ed., vol. 61). http://dx.doi.org/10.1037/a0040256

Jones, B. D., Cunningham-Williams, R. M., Williams, S.-L. L., Thompson, V. L., **Butler-Barnes, S. T.,** Wells, A. A. (2015). 234. Hookah and Cigarette Smoking Among African American US College Students Ages 18–24: Implications for College Campus Risk Reduction and Health Promotion Efforts (2nd ed., vol. 56, pp. S119–S120). Elsevier.

Green, R. L., Griffore, R., Phenice, L., Hall, R., Zerbinos, G., **Butler-Barnes, S. T**. (2001). A progress report: school improvement in the Detroit public schools.

Presentations Given

Butler-Barnes, S. T. (Presenter), Restoration Retreat, "Loving Your Beautiful Self," Fund II Foundation. (July 2019).

Cooper, S. (Panelist), **Butler-Barnes, S. T**., (Panelist), Lopez, V. (Panelist), Carter, R. (Panelist), Belgrave, F. (Moderator), "Addressing Inequities among African American and Latinx girls: At the nexus of Research, Prevention and Advocacy," Society for Research in Child Development, Baltimore, MD, United States. (March 2019).

Butler-Barnes, S. T. (Author & Presenter), Hope, M. O. (Author), Martin, P. P. (Author), "Shaping Race-Related Messages: The Important Role of Religious Socialization Messages and African American Families," Society for Research in Child Development, Baltimore, MD. (March 2019).

Hope, M. O. (Author), **Butler-Barnes, S. T**. (Author & Presenter), Martin, P. P. (Author), "The Role of Religious Socialization in Racial Identity Beliefs: Examining Group Differences," Society for Research in Child Development, Baltimore, MD, United States. (March 2019).

Butler-Barnes, S. T. (Author & Presenter), APA Society of the Psychological Study of Culture, Ethnicity, and Race Research, "Raising Queens: The Important Role of Racial Socialization in the Lives of African American Adolescent Girls," American Psychological Association (APA) Division 45, Austin, TX. (July 2018).

Carter, R., **Butler-Barnes, S. T.,** Cooper, S., Society for Research in Child Development Biennial Meeting, "African American girls' experiences within the school context: Implications for their psychological and educational well-being," Society for Research in Child Development, Austin, TX, United States. (April 2017).

Leath, S., Rowley, S., **Butler-Barnes, S. T.,** American Educational Research Association Annual Meeting, "Resilience at the margins: Centering Black girls' and women's educational experiences within inequitable academic spaces," American Educational Research Association. (April 2017).

Butler-Barnes, S. T., Lea, C. H., Colin, R., American Educational Research Association Annual Meeting, "Voluntary Interdistrict Choice Program: Examining Black girls' experiences at a predominately White School," American Educational Research Association, San Antonio, TX, United States. (April 2017).

Patterson Silver Wolf, D. A., Hudson, D. L., **Butler-Barnes, S. T.,** Society for Social Work and Research Annual Conference, "Can a brief intervention improve underrepresented minority students' retention and gpa in a community college?," Society for Social Work and Research, New Orleans, LA, United States. (January 2017).

Estrada-Martinez, L., Cantrell, C. C., Cabrera-Nguyen, E., **Butler-Barnes, S. T.,** American Public Health Association Annual Meeting, "Neighborhood environments and racial/ethnic disparities in trajectories of depressive symptoms and violent behaviors," American Public Health Association, Denver, CO, United States. (November 2016).

Butler-Barnes, S. T. The Business of us all: In/Equality in Theory and Practice, Collaborative BYOI Proposal Group, "Who shall be educated? Race and disparities in educational outcomes, higher education and the American dream," Washington University in St. Louis. (October 2016).

Butler-Barnes, S. T., Carter, R., Byrd, C., Society of Research on Adolescence Biennial Meeting, "School context matters: Promoting resilience in Black and Latino Youth.," Society of Research on Adolescence, Baltimore, MD, United States. (March 2016).

Butler-Barnes, S. T. African and African American Studies, Foundations in African and American Studies, "Celebrating Strengths: Identifying frameworks in research on race and ethnicity in education," Washington University in St. Louis, Saint Louis, MO, United States. (October 2015).

Jones, B. D., Cunningham-Williams, R. M., Williams, S., Sanders Thompson, V., **Butler-**

Barnes, S. T., Wells, A. A., (2015). Annual Meeting of the Society for Adolescent Health and Medicine, "Hookah and cigarette smoking among African American U.S. college students ages 18–24: Implications for college campus risk reduction and health promotion efforts.," Society for Adolescent Health and Medicine, Los Angeles, CA, United States. (March 2015).

Butler-Barnes, S. T. The Society for Social Work and Research, "Access to Health Resources, Academic Performance, and Depressive Symptomatology Among African American College Women," The Society for Social Work and Research, New Orleans, LA, United States. (January 2015).

Butler-Barnes, S. T., Sanders-Thompson, V., Cunningham-Williams, R. M., Wells, A. A., Williams, S., Jones, B. D., SSWR Annual Conference, "Access to health resources, academic performance, and depressive symptomatology among African American college women.," Society for Social Work and Research, New Orleans, LA, United States. (January 2015).

Butler-Barnes, S. T. The Society for Social Work and Research, "Examining the Role of Predictive Factors in Mental Health Service Utilization Among African American College Students," The Society for Social Work and Research, New Orleans, LA, United States. (January 2015).

Williams, S., Cunningham-Williams, R. M., Sanders Thompson, V., Wells, A., **Butler-Barnes, S. T**., Jones, B. D., SSWR 19th annual conference, "Examining the role of predictive factors in mental health service utilization among African American college students.," Society for Social Work and Research, New Orleans, LA, United States. (January 2015).

Butler-Barnes, S. T. The Society for Social Work and Research, "Factors Associated with HPV Vaccination Among U.S College Students," The Society for Social Work and Research, New Orleans, LA, United States. (January 2015).

Sanders Thompson, V. L., Jones, B. D., Wells, A. A., Cunningham-Williams, R. M., **Butler-Barnes, S. T**., Williams, S., SSWR 19th annual conference, "Factors associated with HPV vaccination among US College Students.," Society for Social Work and Research, New Orleans, LA, United States. (January 2015).

Butler-Barnes, S. T. The Society for Social Work and Research, "GPA Among African American Female College Students: Examining Lifestyles and Preventive Health Behaviors," The Society for Social Work and Research, New Orleans, LA, United States. (January 2015).

Wells, A., Karpe, V., **Butler-Barnes, S. T.,** Cunningham-Williams, R. M., Sanders-Thompson, V., Williams, S., Jones, B. D., SSWR Annual Conference, "GPA among African American female college students: Examining lifestyles and preventive health behaviors.," Society for Social Work and Research, New Orleans, LA, United States. (January 2015).

Butler-Barnes, S. T. Society of Research on Child Development, "Personal and Cultural Assets of African American Girls and Mathematics Success: Positive Effects of an Invention," Society of Research on Child Development, Philadelphia, PA, United States. (January 2015).

Butler-Barnes, S. T. American Educational Research Association, "Personal and Cultural Assets of Black Girls: Celebration," American Educational Research Association, Chicago, IL, United States. (January 2015).

Butler-Barnes, S. T., The Society of Research on Child Development, "School-Based Racial Discrimination: African American and Caribbean American Adolescent Boys' and Girls' School Bonding Experiences," The Society of Research on Child Development, Philadelphia, PA, United States. (January 2015).

Butler-Barnes, S. T., "The intersection of race, class, and gender and the applications to academic outcomes," Washington University in St. Louis, School of Medicine, Division of Biology and Biomedical Sciences. (January 2015).

Sanders Thompson, V. L., Jones, B. D., Wells, A. A., Cunningham-Williams, R. M., **Butler-Barnes, S. T**., Williams, S., 2014 National Institute on Minority Health and Health Disparities Grantees' Conference, "HPV Vaccination among US ethnic minority females, 18-26.," National Institute on Minority Health and Health Disparities, National Harbor, MD, United States. (December 2014).

Williams, S., Cunningham-Williams, R. M., Sanders-Thompson, V., Wells, A. A., **Butler-Barnes, S. T.,** Jones, B. D., 2014 National Institute on Minority Health and Health Disparities Grantees' Conference, "Mental health use among African American college students.," National Institute on Minority Health and Health Disparities, National Harbor, MD, United States. (December 2014).

Butler-Barnes, S. T., STEM Teacher Quality Institute, "STEM achievement: What does race, class, and gender have to do with it?," Washington University in St. Louis. (July 2014).

Estrada – Martinez, L., & **Butler – Barnes, S. T**. American Public Health Association Annual Meeting, "Racial Categories and the Distribution of Risk and Protection for Mental Health and Behavioral Outcomes Among Latino Adolescents," American Public Health Association, New Orleans, LA, United States. (January 2014).

Butler-Barnes, S. T. The American Educational Research Association, "Sister Circle: African American Girls and Mathematics Achievement," The American Educational Research Association, Philadelphia, PA, United States. (January 2014).

Butler-Barnes, S.T. & Colin, R. Society for Research on Adolescence, "The Influence of Peer Relationships on African American Youth Achievement Motivation Beliefs," Society for Research on Adolescence, Austin, TX, United States. (January 2014).

Butler-Barnes, S.T. Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Emerging Youth Leaders, Jennings Middle School, "Self-Esteem: Problem-Solving and Well-Being," Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Jennings, MO, United States. (January 2013).

Estrada – Martinez, L., & **Butler –Barnes, S. T**. The American Public Health Association, Boston Convention and Exposition Center, "The Effects of Neighborhood and Social Structural Characteristics on Inra-Ethnic Disparities in Youth Violence Among Latinos," American Public Health Association, Boston, MA, United States. (January 2013).

Butler-Barnes, S.T. Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Emerging Youth Leaders, Jennings Middle School, "The Implications for African American Adolescent Girls Academic Achievement," Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Jennings, MO, United States. (January 2013).

Martin, P., & **Butler-Barnes, S.T**. The Society of Community Research and Action, University of Miami, "Theology and Practice: Understanding Thriving in African American Faith

Communities," The Society of Community Research and Action, Coral Gables, FL, United States. (January 2013).

Butler-Barnes, S. T.& Martin, P. P. American Psychological Association-Division 45, "To Know God: Beyond Traditional Indices of Religiosity Among African American Adolescents," Ann Arbor, MI, United States. (January 2012).

Butler-Barnes, S. T., Chavous, T., & Zimmerman, M. The American Educational Research Association, "Exposure to Violence and Academic Self-Efficacy Beliefs: Moderating Roles of Cultural-Ecological Factors," The American Educational Research Association, New Orleans, LA, United States. (January 2011).

Butler-Barnes, S. T. & Daniel-Echols, M. Michigan Association for the Education of Young Children, "Does Verbal Ability Predict Social Skills and Academic Competence?," Grand Rapids, MI, United States. (January 2008).

Butler-Barnes, S. T.& Daniel-Echols, M. The American Evaluation Association, "Early Childhood Programs and Children's Behavior and Social Skills," The American Evaluation Association, Denver, CO, United States. (January 2008).

Mason, H. O., & **Butler-Barnes, S. T.** The Meeting of Society for the Psychological Study of Social Issues, "Moderating and Independent Effects of Fathers on Mother-Child Relationships," Chicago, IL, United States. (January 2008).

Mason, H. O., & **Butler-Barnes, S. T.** Meeting of American Psychological Society, "Parenting Stress and Child Outcomes at 3 Years," Chicago, IL, United States. (January 2008).

Butler-Barnes, S. T. & Daniel-Echols, M. Michigan Association for the Education of Young Children, "Predictors of Verbal Ability Among a Michigan School Readiness and Head Start Population," Grand Rapids, MI, United States. (January 2008).

Butler-Barnes, S. T.& Echols, M. High/Scope Educational Research Foundation International Conference, "What Puts a Child at Risk? Evaluation of Risk Factors for the Michigan School Readiness Program," Ypsilanti, MI, United States. (January 2008).

Butler-Barnes, S. T. Society for Research on Child Development, "Does Educational Software Predict Head Start Preschoolers School Readiness?," Boston, MA, United States. (January 2007).

Butler-Barnes, S. T. The Society of Research on Child Development, "Home Computer Use and Verbal Ability: A Study with Urban African American Children," Boston, MA, United States. (January 2007).

Butler-Barnes, S. T.& Li, X. Promoting the Well-Being of Children and Youth in Urban America: Best Practices to Next Practices, "Short-Term Impact of Computer Use on Cognitive Development Among Urban African American Preschoolers," Wayne State University Children's Bridge and Children's Hospital of Michigan Children's Conference, Detroit, MI, United States. (January 2006).

Martin, P., & **Butler-Barnes, S. T.** Association of Black Psychologists, 37th Annual International Convention, "African American Churches and the Messages of Freedom: Enhancing Our Psychological, Educational, and Emotional Well-Being," Association of Black Psychologists, Miami, FL, United States. (January 2005).

Martin, P., & **Butler-Barnes, S. T**. Society of Community Research and Action, University of Illinois at Urbana-Champaign, "African American Faith Communities and Parents: Socializing Our Future," Society of Community Research and Action, Champaign, IL, United States. (January 2005).

Martin, P., & **Butler-Barnes, S. T**. American Psychological Association, Division 36, Psychology of Religion, Loyola College, "Exploring the Relationship Between Theological Orientation and Psychological Outcomes in an African American Adult Sample," American Psychological Association, Columbia, MD, United States. (January 2005).

Martin, P., & **Butler-Barnes, S. T**. Society of Community Research and Action, University of Illinois at Urbana-Champaign, "Invisible Institution to Vehicle of Social Change: African American Churches," Society of Community Research and Action, Champaign, IL, United States. (January 2005).

Martin, P., & **Butler-Barnes, S. T**. The American Psychological Association, "Parental Racial Identity and Socialization Practices: Role of Faith Communities," Washington, DC, United States. (January 2005).

Martin, P., & **Butler-Barnes, S. T.** Society of Research on Adolescence, Biennial Meeting, "Adolescents' Perception of Source of Racial Socialization: The African American Church and Parents," Baltimore, MD, United States. (January 2004).

Butler-Barnes, S. T., Eberly, M., & Lombardo, S. American Psychological Association, "The Effects of Parental Warmth and Parental Monitoring on At-Risk Urban African American Children's Outcomes," American Psychological Association, Honolulu, HI, United States. (January 2004).

Butler-Barnes, S. T. & Mason, H. O. American Psychological Association, "The Effects of Parenting Styles on Externalizing Behaviors, Internalizing Behaviors, and Academic Achievement: A Meta-Analysis," American Psychological Association, Honolulu, HI, United States. (January 2004).

Martin, P., Robinson, S., & **Butler-Barnes, S. T.** American Psychological Association, Division 36, Psychology of Religion, Loyola College, "Theological Orientation: A Socialization Agent in African American Faith Communities," American Psychological Association, Columbia, MD, United States. (January 2004).

Butler-Barnes, S. T. Society of Research on child Development, Biennial Meeting, "Peer Support for Academic Achievement Predicts Standardized Test Scores of African American Youth," Society of Research on child Development, Tampa, FL, United States. (January 2003).

Butler-Barnes, S. T. National Institute of Mental Health Conference, "The Relation Between Family Disagreement, Parenting Strategies, and Academic Achievement Among African American Youth," Washington, DC, United States. (January 2003).

Butler-Barnes, S. T. 7th Annual National African American Parent Involvement Day, "We Are a Village: Examining Social Institutions Which Shape Student Achievement," Ann Arbor, MI, United States. (January 2002).

Media Coverage

Instagram

"Talking about Colorism: Helping parents talk to Kids," What is Black Podcast (July, 2020)

Newspaper

"Impact of Religion and Pride on Classroom Discrimination," St. Louis American. (February 2018).

Radio

"Uprising: Black Mental Health," St. Louis Public Radio (July 2020).

"Black is Beautiful: Defining Yourself for Yourself Authentically and Unapologetically," Complexity Talk Radio. (February 2018).

"Black is Beautiful: Defining Yourself for Yourself Authentically and Unapologetically," Complexity Talk Radio. (February 2018).

"St. Louis County School District Creates Space for Black Girls to Find Their Voice," St. Louis Public Radio. (February 2018).

"Classroom Discrimination," SiriusXM. Joe Madison Show (January 2018).

"The effects of parental warmth and parental monitoring on at risk urban African American children's outcomes," Metro Detroit area-Radio One Network. (August 2004).

Grants

Trani, J.-F. (Principal Investigator (PI)), Ballard, E. (Co-Investigator), Bakhshi, P. (Co-Investigator), Hovmand, P. (Co-Investigator), **Butler-Barnes, S.T.** (Co-Investigator), "Strengthening Schools Accountability Mechanisms through Participation: Addressing Education Quality and Equity in Afghanistan and Pakistan," Economic and Social Research Council, **$921,369.00**. (January 1, 2018 - December 31, 2021).

Butler-Barnes, S. T. (PI), Johnson, O. (PI), "Race- Gender Trajectories in Engineering: The Role of Social Control Across Neighborhood and School Contexts. National Science Foundation (NSF), **$99,985.00**. (June 1, 2018 - May 31, 2020).

Butler-Barnes, S.T. (PI), & Markson, L. (Co-PI), "What Black and White parents say about race: An integrative approach to studying racial socialization," WUSTL Office of the Vice Chancellor for Research, $**37,900.00**. (Sept 1, 2020 to Sept 1, 2021).

Rogers, L. O. (PI) & **Butler-Barnes, S. T.** (Co-PI) (under review) "Nurturing the Identities of Black Youth: A Longitudinal Look at Media and Classroom Experiences during the Elementary and Middle School Years," Spencer Foundation. **$500,000** (September 1, 2021 to June 1, 2026).

Butler-Barnes, S. T. (PI), (under review) "Collaborative Research: Black Parent's Racial Socialization Competencies and Youth Outcomes in Response to Racial Violence: A Mixed-Methods Approach. National Science Foundation (NSF), **$445,616** (May 1, 2021 – May 1, 2024).

Butler-Barnes, S. T. (PI), McClendon, G. (Co-PI), Muse, M. (Co-PI) (under review) "Dismantling Barriers to Advance Racial Equity for Black Women." MacKenzie Scott and the Charles and Lynn Schusterman Family Foundation, **$10,000,000** (May 1, 2021 – May 1,

2026).

Op-Ed

Butler-Barnes, S. T., & Williams, M (2019). Race and Education, 65 years after Brown. St. Louis Post-Dispatch. https://www.stltoday.com/opinion/columnists/butler-barnes-and-williams-race-and-education-years-after-brown/article_622dfa80-a7a5-5dca-a03c-98a216b48dc1.html

Under Submission

Leath, S., Ball, P., Mims, L., **Butler-Barnes, S.T**., & Quiles, T. (under review). "They need to hear our voices": A multidimensional framework of black college women's sociopolitical development and activism.

Martin, P. P., **Butler-Barnes, S. T**., & Hope, M. O. (under review). Sitting in the Pews: Theological Beliefs and Racial Identity among African American adolescents.

Leath, S., Pfister, T., Ball, P., **Butler-Barnes, S. T**., & Evans, K. (under review). A qualitative exploration of school racial diversity, friendship choices, and Black women's identity-based experiences in high school

Leath, S., **Butler-Barnes, S. T**., Ross, R., & Lee-Nelson, Z. (under review). What happens if they come for you?": Black college women's narrative reflections regarding their mothers' racial socialization on racial discrimination

Hong, J.S., Choi, M.J., Kim, I., **Butler-Barnes, S**., Mountain, S., & Voisin, D.R. (under review). Identifying protective buffers of the association between peer victimization and internalizing symptoms among African American adolescents in Chicago's Southside.

Butler-Barnes, S. T., Lea, C., Leath, S., Barnes, D., Ibrahim, H., & Rogers, O. Colin (revised & resubmitted) Visible or Invisible? Black girl racialized-gendered experiences in a mathematics classroom.

Allen, P. C., **Butler-Barnes, S. T**., Robinson, H., Jackson, A., (under review). Simply put, I'm tired: Efficacy to combat racism among African American adolescent boys and girls.

Leath, S., Jones, M., & **Butler-Barnes, S. T**., (under review). An examination of ACEs, the internalization of the Superwoman schema, and mental health outcomes among socioeconomically diverse Black women.

Butler-Barnes, S. T., Richardson, B., Barnes, D. L., & Ibrahim, H. (under review). STEM Pathways: A Longitudinal Examination of Mathematics Attitudes and Beliefs of Ethnic Racial Minority Adolescent Girls

Butler-Barnes, S. T., Leath, S., Boyd, D., Inniss-Thompson, M., & Allen, P. C. (under review). Racial and Gender Discrimination by Teachers: Risks for African American Female Adolescents' Suicidal Ideation Thoughts and Depressive Symptomatology.

Rogers, L. O., **Butler-Barnes, S. T**., & Sahaguian, L. (under review). #BlackGirlMagic: A mixed- method analysis of media as a socializing agent of Black adolescent girls' identities.

SERVICE

University Service

Committee Member, Selection committee for doctoral students in the schools of social work & public health "Spencer T. and Ann W. Olin Fellowship for Women in Graduate Study" (2018 – Present).

Committee Member, Selection committee member for the "Spencer T. and Ann W. Olin Fellowship for Women in Graduate Study" (2020 – Present).

Committee Member, KIPP Schools Evaluation Committee, Washington University in St. Louis. (2015 - Present).

Candidate Interviewer, John B. Ervin Scholars Program, Washington University in St. Louis. (2013 - Present).

Hawthorn Leadership School for Girls. (2013 - 2014).

Panelist, GlobeMed Hilltop Conference, Washington University in St. Louis. (2013).

Panelist, John B. Ervin Scholars Program, Washington University in St. Louis.

(2013). Panelist, Target H.O.P.E., Washington University in St. Louis. (2013).

Panelist, The First Annual Mortar Board Panel Discussion, State of Literacy in St. Louis. (2013).

Professional Service

Committee Member, St. Louis Public Schools (SLPS) Equity Leaders Workgroup.

Co-Chair, American Educational Research Association, Division G, Section 2: Differences and Intersectionalities (2020-2021).

Co-Chair, Society of Research on Adolescence (SRA), SRA Anti-Racism Task Force (2020-2022).

Advance Placement (AP) Reader - Research Methods. (January 2019 - Present).

Consulting Editor, Cultural Diversity & Ethnic Minority Psychology. (2019- Present).

Committee Member, Society for Research on Adolescence Media and Communications Committee. (2018 - 2022).

Committee Member, Society for Research on Child Development (SRCD) Science and Social Policy Committee. (2017 - 2021).

Reviewer, Ad Hoc Reviewer, Brain Sciences. (2018).

Reviewer, Journal Article, International Journal of Environmental Health. (2018).

Committee Member, SRCD State Policy Postdoctoral Fellowship Selection Committee. (2018).

Conference-Related, Zigler Pre-conference Planning Committee. (2018)

Reviewer, Ad Hoc Reviewer, Asia Pacific Education Review. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Child Development. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Cultural and Ethnic Minority Psychology. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Developmental Psychology. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Educational Researcher. (2016 -Present).

Reviewer, Ad Hoc Reviewer, Exceptionality. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of Adolescence. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of Black Psychology. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of Negro Education. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of the Society for Social Work and Research. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Journal of Youth and Adolescence. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Learning and Individual Differences. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Pediatrics. (2016 - Present).

Reviewer, Ad Hoc Reviewer, Psychiatric Services. (2016 - Present). Reviewer, Ad Hoc Reviewer, Urban Education. (2016 - Present).

Committee Member, Society for Research on Adolescence Media and Communications Committee. (2018 - 2022).

Committee Member, Society for Research on Child Development (SRCD) Science and Social Policy Committee. (2017 - 2021).

Editor, Journal Editor, Cultural Diversity & Ethnic Minority Psychology. (2019). Reviewer, Ad Hoc Reviewer, Brain Sciences. (2018).

Reviewer, Journal Article, International Journal of Environmental Health. (2018).

Committee Member, SRCD State Policy Fellowship Selection Committee. (2018).

Conference-Related, Zigler Pre-conference Planning Committee. (2018).

Reviewer, American Educational Research Association, Public Scholarship to Educate Diverse Democracies. (2016).

Reviewer, Society for Research on Adolescence, School and Educational Context. (2016).

Reviewer, American Educational Research Association, Toward Justice: Culture, Language, and Heritage in Education Research and Praxis. (2015).

Editorial Review Board Member, Journal of Urban Learning, Teaching, and Research. (2014 -

2015).

Public Service

Statistical Consultant, University of Arkansas – Arkansas Academy for Educational Equity. (January 2020 – Present).

Board Member, Girls Inc., St. Louis, MO. (December 2016 - Present). Panelist, ExPandED Learning Collaborative. (July 2016).

Board Member, Youth Learning Center, The BiOME A YLC STEAM School, Saint Louis, MO. (2014 - 2015).

Statistical Consultant, Saint Louis Public Schools (SLPS), Office of Family and Community Engagement Office, Saint Louis, MO. (2013 - 2014).